

INSTRUCTIONS FOR APPLICATION TO THE MEDICAL AND VETERINARY STUDENT EPIDEMIOLOGY ELECTIVE

Application Requirements

Your application package comprises all of the following and must be submitted at the address provided.

- your curriculum vitae, including all the information requested;
- a signed academic endorsement from the student affairs office at your medical or veterinary school;
- a personal statement of 300 words maximum, typewritten and double-spaced, which addresses
 - why you want to participate in the Epidemiology Elective rotation;
 - if you have experience in epidemiology or public health (not necessarily applied epidemiology or public health, but please provide details of your experience);
 - how you anticipate using the skills gained in the Epidemiology Elective rotation; and
 - your career plans after your medical or veterinary school training.
- two letters of reference from someone who knows you professionally and with whom you have recently worked. One letter must be from a faculty member of your school. These letters should be mailed directly from the person recommending you to the attention of the Epidemiology Elective Program Coordinator at the address provided.

Application Deadline

The Epidemiology Elective program staff will select candidates twice per year.

For students electing rotations September–December

All application materials, including letters of reference, must be postmarked by March 30 of the applicant's junior year. These students will be notified by mid-July, or as soon as selections have been made.

For students electing rotations January–June

All application materials, including letters of reference, must be postmarked by May 30 of the applicant's junior year. These students will be notified by the mid-September, or as soon as selections have been made.

Mail your entire application package to

Program Coordinator, Epidemiology Elective Program
Student Programs, Career Development Division
Centers for Disease Control and Prevention
1600 Clifton Road, NE, Mailstop E-92
Atlanta, GA 30333

**INSTRUCTIONS FOR APPLICATION TO THE MEDICAL AND VETERINARY STUDENT
EPIDEMIOLOGY ELECTIVE**

Academic Endorsement

I approve of _____
(Student Name)

taking the Epidemiology Elective at the Centers for Disease Control and Prevention. He/she will be covered by health insurance while on an approved elective.

Signature

Date

Print Name and Title

Contact Information — Please provide telephone number and e-mail address.

**INSTRUCTIONS FOR APPLICATION TO THE MEDICAL AND VETERINARY STUDENT
EPIDEMIOLOGY ELECTIVE**

**STANDARD INFORMATION TO INCLUDE IN THE CURRICULUM VITAE FOR APPLICATION
TO THE EPIDEMIOLOGY ELECTIVE PROGRAM FOR MEDICAL AND VETERINARY
STUDENTS**

Personal Information

- Full Name
- Date of Birth
- Social Security Number
- Mailing Address
- Telephone number(s)
- Fax number (if available)
- E-mail address
- Country of Citizenship (if U.S. Permanent Resident, please specify A Number)
- Current year of medical or veterinary school (*Select one*): Freshman, Sophomore, Junior, Senior
- **Period in which you want to participate in the elective (*Please designate a period of at least 6 weeks*):**

First Choice: From: Month: _____ Day: _____ Year: _____
 To: Month: _____ Day: _____ Year: _____

Second Choice: From: Month: _____ Day: _____ Year: _____
 To: Month: _____ Day: _____ Year: _____

Education

List all institutions attended after high school, beginning with the most recent.

- Years attended
- Name of institution
- Location (city and state)
- Graduation date and type of degree or diploma received or expected
- Please state reason for change of undergraduate institution, if applicable
- Major(s), minor(s)

Employment Experiences

List all paid employment after high school graduation.

- Dates employed: From _____ To _____
- Job title, organization or agency, and location (city and state)
- Duties, accomplishments, responsibilities
- Average hours per week

Internship or Clerkship Experiences

List all internship and clerkship experiences after high school graduation, beginning with the most recent.

- Dates: From _____ To _____
- Job title, organization or agency, and location (city and state)
- Duties, accomplishments, responsibilities
- Average hours per week

**INSTRUCTIONS FOR APPLICATION TO THE MEDICAL AND VETERINARY STUDENT
EPIDEMIOLOGY ELECTIVE**

Volunteer or Community Service Activities

List all volunteer and community service experiences, including activities in civic, professional, or political organizations not listed under other categories.

- Name of organization
- Dates: From _____ To _____
- Degree of participation: duties, accomplishments, responsibilities
- Average hours per week

Proficiencies

List proficiencies acquired in the following areas and rate your skill level by using the terms *Excellent*, *Good*, or *Fair*.

- Languages: spoken and written
- Computer programs: word-processing, graphics, spread sheets, statistical packages, database management (specifically, Epi-Info™ [CDC, Atlanta, Georgia])
- Laboratory or research skills
- Other relevant proficiencies

Honors and Awards

List honors and awards received after high school.

- Type of honor
- Name of organization
- Date received

Research and Publications

If published, provide reference information

- List date of research or publication title and date.

Please include all information requested and indicate where you heard about the Epidemiology Elective Program at CDC.

**INSTRUCTIONS FOR APPLICATION TO THE MEDICAL AND VETERINARY STUDENT
EPIDEMIOLOGY ELECTIVE**

Epidemiology Elective Assignment Request

From the following options, please select the one that applies to you. We will use these preferences to assist us in locating an assignment for you.

- ☐ I want to participate in the Epidemiology Elective in the following program areas. (You must choose five program areas. Please rank them in the order of preference. All assignments are based in Atlanta, unless otherwise indicated).

_____ National Center for Environmental Health/Agency for Toxic Substances and Disease Registry (NCEH/ATSDR)

- Air Pollution and Respiratory Disease (e.g., asthma, molds)
- Health Studies (e.g., outbreaks of chemical or toxin exposures, terrorism-related diseases, waterborne diseases)
- Natural Disasters
- Environmental Health Tracking
- Water and Food Sanitation and Security
- Refugee Health/War-Related Injuries
- Childhood Lead Poisoning Prevention
- Application of Geographic Information Systems and Computer Modeling
- Emergency Event Surveillance and Response Environmental Health Tracking
- Exposure and Disease Registries
- Exposure Assessment and Health Investigations
- Health Studies Assessing Exposure-Outcome Associations
- Surveillance of Chemicals or Other Hazardous Substances

_____ National Center for Injury Prevention and Control (NCIPC)

- Acute Care, Rehabilitation Research, and Disability Prevention
- Unintentional Injury Prevention
- Home and Recreational Injuries (e.g., falls, bicycle safety, sports)
- Transportation Injuries (e.g., motor vehicles, alcohol, older drivers)
- Violence Prevention (e.g., youth violence, suicide, intimate-partner violence, sexual violence, child abuse and neglect)

_____ National Institute for Occupational Safety and Health (NIOSH)

Note: assignments with NIOSH might be available at their locations in Cincinnati, Ohio, Morgantown, West Virginia, Anchorage, Alaska, or Denver, Colorado.

- Occupational Respiratory Diseases (e.g., silicosis, asthma, coal workers' pneumoconiosis)
- Occupational Injuries (e.g., falls, electrocutions, intentional injury, machine-related injury, and motor-vehicle fatalities)
- Surveillance and Field Investigations
- General Occupational Diseases (e.g., cancer, reproductive effects, ergonomics)
- Health Hazard Evaluations
- Surveillance
- Industry-Wide Studies
- Health-Related Energy Research

**INSTRUCTIONS FOR APPLICATION TO THE MEDICAL AND VETERINARY STUDENT
EPIDEMIOLOGY ELECTIVE**

- _____ National Center on Birth Defects and Developmental Disabilities (NCBDDD)
 - Birth Defects and Genetic Diseases
 - Developmental Disabilities
 - Fetal Alcohol Syndrome
 - Early Hearing Detection and Intervention
 - Child Development Studies
 - Attention-Deficit/Hyperactivity Disorder
 - Newborn Metabolic and Genetic Screening
 - Health Studies and Health Promotion for Persons with Disabilities
 - Disability and Health
 - Newborn Screening
 - Child Development Research

- _____ National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)
 - Adult and Community Health (e.g., alcohol abuse, arthritis and other rheumatic conditions, cardiovascular health, behavioral surveillance)
 - Adolescent and School Health
 - Cancer Prevention and Control
 - Diabetes
 - Nutrition and Physical Activity (e.g., chronic disease prevention, maternal and child health, physical activity)
 - Reproductive Health (e.g., fertility/assisted reproductive technology, contraception, unintended and adolescent pregnancy, HIV prevention, maternal/infant morbidity and mortality, domestic and international surveillance of pregnancy and contraceptive use)
 - Office on Smoking and Health
 - Oral Health

- _____ Office of Genomics and Disease Prevention (OGDP)
 - Genomics and Population Health Research
 - Genomics and Family History
 - Genomics and Public Health Practice

- _____ National Center for Immunization and Respiratory Diseases (NCIRD)
 - Meningitis and Vaccine Preventable Diseases
 - Respiratory Diseases
 - Viral Diseases
 - Global Immunization; Global Measles
 - Influenza

- _____ National Center for Zoonotic, Vectorborne and Enteric Diseases (NCZVED)
 - Foodborne and Diarrheal Diseases
 - Bacterial Zoonoses
 - Mycotic Diseases
 - Malaria and Parasitic Diseases
 - Arboviral Diseases
 - Viral and Rickettsial Diseases
 - Vector-Borne Infectious Diseases (located in Ft. Collins, Colorado)

**INSTRUCTIONS FOR APPLICATION TO THE MEDICAL AND VETERINARY STUDENT
EPIDEMIOLOGY ELECTIVE**

_____ National Center for Preparedness, Detection and Control of Infectious Diseases (NCPDCID)

- Emerging Infections and Surveillance Services
- Arctic Investigations Program (Anchorage, Alaska)
- Bioterrorism, Preparedness and Response
- Global Migration and Quarantine
- Healthcare Quality Promotion

_____ National Center for HIV/AIDS, Viral Hepatitis, STDs, and Tuberculosis Prevention (NCHHSTP)

- HIV/AIDS Prevention
- Viral Hepatitis
- Sexually Transmitted Diseases
- Tuberculosis Elimination
- Global AIDS Program

☐ I have no area of preference.

☐ I have a special request. I want to be assigned with _____
(Name of mentor)

In the office of _____
(Name of assignment)